



Authentic Assessment for Early Childhood Intervention

Best Practices

Stephen J. Bagnato, EdD, University of Pittsburgh School of Medicine

"Bagnato expands the boundaries of our thinking about how to assess children with special needs, exploring this approach to assessment with thoroughness, passion, and common sense."

—**Samuel J. Meisels, EdD**, President, Erikson Institute

"An incredibly helpful resource....The book is replete with helpful examples, resource information, and practice guidelines that help move the notion of authentic assessment from idea into action."

—**Judith J. Carta, PhD**, University of Kansas

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Meeting a crucial need, this book provides clear recommendations for authentic developmental assessment of children from infancy to age 6, including those with developmental delays and disabilities. It describes principles and strategies for collecting information about children's everyday activities in the home, preschool, and community that serves as a valid basis for intervention planning and progress monitoring. Throughout, the book emphasizes the importance of enlisting parents as partners with practitioners and teachers in observation and team-based decision making. Special features of this well-organized, accessible volume include recommendations for developmentally appropriate assessment tools and "Best-Practice Guidepoints" in each chapter that distill key professional standards and practices.

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The book cover features a central purple horizontal band. Above and below this band are orange and red geometric patterns consisting of overlapping squares and rectangles of varying shades. The title is written in white serif font on the purple band, and the author's name is in a dark grey sans-serif font on a white rectangular background at the bottom.

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